



## Current available teaching positions - as at 2 February 2024

### Child Safe Recruitment Practices

At Goulburn Valley Grammar School, we are committed to ensuring that our recruitment practices create a safe environment for our students. To this end, we have established policies and procedures for recruiting employees, Board directors and Direct Contact Volunteers and for assessing their suitability to work with children. Our recruitment processes are designed to select appropriate staff, Board directors and Direct Contact Volunteers and discourage inappropriate people from working within the School.

**Before completing an application, it is essential that applicants have carefully read the child safety policies and procedures on the employment section of the website.**

### Screening and Suitability Assessments

It is our policy that all applicants for positions of employment will undergo screening including:

- verification of their WWC clearance or registration as a teacher
- personal identity verification and background checking
- verification of professional or other qualifications relevant to the job
- an examination of their history of child-connected work
- reference checking that addresses the person's suitability for the job and working with children

Current positions:	Requirements	Relevant Position Description	Time Fraction	Type of Employment	Commencement Date	Application Deadline
<b>Teacher - Humanities</b>	<p>Essential:</p> <ul style="list-style-type: none"> <li>• Capacity and enthusiasm to teach Humanities (History and Geography) from Year 5 to 10</li> <li>• A genuine commitment to continuous professional growth</li> <li>• Current VIT Registration</li> </ul> <p>Desirable:</p> <ul style="list-style-type: none"> <li>• Capacity and enthusiasm to teach <ul style="list-style-type: none"> <li>◦ Commerce</li> <li>◦ English Year 7 to 10</li> </ul> </li> </ul> <p>Graduates are encouraged to apply</p>	<a href="#">Classroom Teacher - General</a>	Full-time OR Part-time	Ongoing	Term1, 2024 By mutual agreement	5.00pm Monday 19 February
<b>Educational Support Staff</b>	<p>Key role:</p> <ul style="list-style-type: none"> <li>• Deliver a Direct Instruction Reading Comprehension programme to small groups of students.</li> <li>• Provide in-class student support in keeping with student provisions</li> <li>• Various other assessment, assistance and supervision roles</li> </ul>	<a href="#">Education Support</a>	Full Time	2 Years Fixed Term	ASAP by mutual agreement	5.00pm Monday 19 February

	<p>Essential:</p> <ul style="list-style-type: none"> <li>• Sound English language knowledge and skills</li> <li>• Current WWC</li> <li>• Commitment to supporting the learning of students with diverse needs.</li> </ul> <p>Desirable:</p> <ul style="list-style-type: none"> <li>• Education support experience</li> </ul> <p>Note:</p> <ul style="list-style-type: none"> <li>• Prior experience is not essential.</li> <li>• Training will be provided.</li> </ul>					
<b>Instrumental Tutor - Strings</b>	<p>Key role:</p> <ul style="list-style-type: none"> <li>• Provision of instrumental tuition to students Year 5 to 12 who have elected to undertake such lessons at the school.</li> <li>• Participate in the broader music program such as ensembles, concerts and other school events and functions</li> </ul> <p>Essential:</p> <ul style="list-style-type: none"> <li>• Current WWC</li> <li>• Skilled and experienced performer and teacher of violin</li> <li>• Capacity to provide individual tuition to students from beginner to intermediate levels</li> </ul> <p>Desirable:</p> <ul style="list-style-type: none"> <li>• Experience in Strings tuition</li> </ul>	<a href="#">Instrumental Tutor</a>	Part Time (approximately 2 to 2.5 days)	Casual	ASAP by mutual agreement	5.00pm Monday 19 February

Written applications, including contact details for three referees to: [humanresources@gvgs.vic.edu.au](mailto:humanresources@gvgs.vic.edu.au)